



บทบรรณาธิการ

มาตรฐานการศึกษาพยาบาลระดับโลก : ความเป็นเลิศด้านการสอน ผ่านกรอบมาตรฐานวิชาชีพ

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บทคัดย่อ

การศึกษายพยาบาลเช่นเดียวกับสาขาอื่นในระดับอุดมศึกษาที่กำลังมุ่งเน้นการบรรลุความเป็นเลิศในการสอนด้านการพยาบาล เพื่อตอบสนองต่อความต้องการของระบบการดูแลสุขภาพที่พัฒนาอย่างต่อเนื่อง กรอบมาตรฐานวิชาชีพ เช่น กรอบมาตรฐานวิชาชีพระดับอุดมศึกษาของสหราชอาณาจักร (UKPSF) กรอบมาตรฐานการศึกษาระดับอุดมศึกษาของออสเตรเลีย (AHESF) และกรอบมาตรฐานวิชาชีพของประเทศไทย (THPSF) ได้ให้แนวทางสำหรับอาจารย์สาขาวิชาพยาบาลศาสตร์ในการพัฒนาคุณภาพการสอนผ่านการสะท้อนกลับ การพัฒนาวิชาชีพ และความร่วมมือระหว่างสาขาวิชา บทบรรณาธิการนี้นำเสนอวิวัฒนาการของกรอบมาตรฐานเหล่านี้ในการศึกษายพยาบาลทั่วโลก โดยเปรียบเทียบความแตกต่างระหว่างภูมิภาคและผลกระทบต่อผลการเรียนการสอนและการเรียนรู้ทางคลินิก บทความนี้ยังบรรยายถึงวิธีการที่กรอบเหล่านี้สนับสนุนการนำแนวทางการสอนที่มุ่งเน้นผู้เรียนเป็นศูนย์กลางมาใช้และส่งเสริมแนวทางการศึกษาที่ครอบคลุม โดยการเน้นความหลากหลาย การปฏิบัติอย่างมีจริยธรรม และการสอนโดยใช้หลักฐานเชิงประจักษ์

นอกจากนี้ บทความนี้ยังกล่าวถึงความท้าทายของการศึกษายพยาบาลในการนำกรอบเหล่านี้ไปใช้ เช่น ข้อจำกัดด้านทรัพยากร ความต้านทานทางวัฒนธรรม และการบูรณาการเทคโนโลยีด้านสุขภาพในหลักสูตร โดยเน้นถึงการสร้างนวัตกรรม โดยเฉพาะอย่างยิ่งผ่านการเรียนรู้ที่เพิ่มประสิทธิภาพด้วยเทคโนโลยี บทความนี้ยังอภิปรายทิศทางในอนาคตของมาตรฐานวิชาชีพในการศึกษายพยาบาล โดยเฉพาะการเรียนออนไลน์และการบูรณาการปัญญาประดิษฐ์ (AI) ในการฝึกอบรมด้านสุขภาพ การปรับตัวอย่างต่อเนื่องของกรอบมาตรฐานเหล่านี้มีความสำคัญเพื่อให้แน่ใจว่าผู้สอนพยาบาลมีความพร้อมในการให้การศึกษาที่มีคุณภาพสูงสำหรับนักศึกษาพยาบาล

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Global Standards in Nursing Education: Teaching Excellence through Professional Frameworks

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Abstract

Nursing education, like other fields in higher disciplines, is engaged in paradigm shift to the Science of Learning (SoL) that focuses on excellence in teaching to meet the demands of evolving healthcare systems. Professional standards frameworks, such as the UK Professional Standards Framework (UKPSF), Australia's Higher Education Standards Framework (AHESF), and Thailand Professional Standards Framework (THPSF), provide structured pathways by which nursing educators can achieve quality teaching based on reflective practice, professional development, and interdisciplinary collaboration. Moreover, this article presents the evolution of these frameworks in nursing education globally, comparing regional variations and their impact on both teaching and clinical learning outcomes. It describes how these frameworks encourage the adoption of student-centered pedagogies and foster a holistic approach to education by emphasizing inclusivity, ethical practice, and evidence-based teaching.

Additionally, the article addresses the challenges specific to nursing education in implementing these frameworks, such as resource limitations, cultural resistance, and the rapid integration of healthcare technologies into curricula. It highlights opportunities for innovation, particularly through technology-enhanced learning. It also discusses the future direction of professional standards in nursing education, particularly in relation to online learning and the integration of artificial intelligence (AI) in healthcare training. The continuous adaptation of these frameworks is essential for ensuring that nursing educators are equipped to provide high-quality education for nursing students.

Keywords: nursing education, professional standards frameworks, higher education

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Introduction

Higher education is undergoing significant transformation as institutions strive to meet the demands of an increasingly diverse and globalized student body.¹ This evolving landscape has prompted educators to reexamine their pedagogical strategies, fostering a shift from traditional, lecture-based teaching to more dynamic, student-centered approaches.² At the heart of this movement are professional standards frameworks, which aim to elevate the quality of teaching and support continuous professional development.³

Professional standards frameworks provide structured guidelines that encourage educators to engage in self-reflection, professional growth, and cross-institutional collaboration. Frameworks such as the UK Professional Standards Framework (UKPSF)⁴, Australia's Higher Education Standards Framework (AHESF)⁵, and Thailand's Professional Standards Framework (THPSF)⁶ play a pivotal role in shaping teaching practices across the world. These frameworks not only bridge the gap between theory and practice but also ensure that educators are equipped to address both local and global educational challenges.³

In nursing education, the role of these frameworks becomes particularly critical. Given the complexities of healthcare and the need for evidence-based practice, nursing educators must continually enhance their teaching strategies to ensure that nursing graduates are prepared to provide high-quality care.^{7,8} Professional standards frameworks in nursing education, such as those implemented in Thailand⁶, offer a pathway for educators to refine their pedagogical techniques, integrate interdisciplinary collaboration, and maintain teaching excellence in clinical and academic settings.

This editorial explores how professional standards frameworks, particularly those in nursing education, are shaping the future of higher education. It highlights regional variations, focusing on how Thailand's framework intersects with global practices to promote teaching excellence and professional growth.^{9,10} By analyzing these frameworks' impact on student learning, faculty development, and interdisciplinary collaboration, the article provides insights into the opportunities and challenges of implementing these standards in a rapidly changing educational environment.

Evolution of Professional Standards Frameworks in Higher Education

The rise of professional standards in teaching is relatively recent compared to the long-established systems of academic accreditation and research evaluation. Historically, teaching was seen as an intrinsic part of academic work, often neglected in favor of research.¹¹ However, in the last few decades, the focus on teaching excellence has gained momentum, driven by shifts in student expectations, demands for accountability, and the proliferation of new teaching technologies.²

The development of professional standards frameworks is a response to the need for consistent, measurable criteria to define and evaluate effective teaching practices. Frameworks like the UKPSF, launched in 2006, have paved the way for educators to reflect on their pedagogical approaches, develop new skills, and demonstrate their commitment to quality education.⁴ The UK's framework became a model for other nations, inspiring adaptations tailored to local educational cultures and needs.¹² Australia followed with its Higher Education Standards Framework, ensuring that teaching aligns with national educational goals while encouraging innovation.⁵



Thailand has also developed its own Professional Standards Framework for Higher Education. The framework, governed by the Office of the Higher Education Commission (OHEC) and adopted by the Nursing and Midwifery Council of Thailand, integrates national cultural values and priorities with global best practices.⁶ This framework ensures that nursing educators focus not only on theoretical knowledge but also on practical, clinical skills that align with Thailand's healthcare system and the diverse needs of its population. It emphasizes the need for reflective practice, professional development, and a commitment to both local and global standards in nursing education, creating a foundation for educators to continuously improve their teaching strategies and contribute to the advancement of healthcare education in Thailand.¹³

The Thai framework also aligns with the broader educational reforms in Southeast Asia, recognizing the increasing importance of quality assurance, student-centered learning, and ethical practices in teaching. By doing so, it fosters an environment where nursing educators are not only prepared to meet the healthcare challenges within Thailand but are also equipped to collaborate on a global scale through interdisciplinary research and international exchange programs.¹⁴

Comparative Analysis of Global Higher Education Professional Standards Frameworks

While the principles of teaching excellence are universal, the interpretation and implementation of professional standards frameworks vary significantly by region. The UKPSF, for example, emphasizes reflective practice, professional values, and continuous improvement, encouraging educators to develop their skills through formalized programs and peer review processes.³ Australia's Higher Education Standards Framework, by contrast, places a strong emphasis on accountability and meeting national educational priorities, such as promoting equity and inclusion in education.⁵

In Europe, the Bologna Process has played a crucial role in harmonizing educational standards across the continent, including the development of teaching qualifications.¹⁵ Meanwhile, in North America, frameworks such as the Quality Matters (QM) program have emerged to ensure consistency in online education, reflecting the growing importance of digital platforms in higher learning.¹⁶ In Asia, countries like Singapore, South Korea, and Japan have adopted their own standards frameworks, blending global best practices with culturally specific approaches to education.^{17,18}

These frameworks share common goals, such as promoting teaching excellence, but they differ in their emphasis on professional development, peer evaluation, and student engagement. By examining these variations, it becomes clear that no single framework can be universally applied; instead, frameworks must be tailored to meet the cultural and educational contexts of different regions.

Impact on Teaching and Learning

Professional standards frameworks have transformed how teaching and learning are approached in higher education.¹⁹ At their core, these frameworks aim to foster reflective practice, encouraging educators to critically examine their teaching methods and seek continuous improvement. By providing clear criteria for evaluating teaching performance, frameworks like the UKPSF enable educators to identify strengths and areas for growth, fostering a culture of lifelong learning.⁴



One of the key benefits of professional frameworks is their impact on student learning outcomes. Educators who engage with these frameworks are more likely to adopt student-centered teaching methods, employ diverse assessment strategies, and create inclusive learning environments.² These practices, in turn, lead to improved student engagement, deeper learning, and better academic outcomes.²⁰ Furthermore, professional frameworks promote a holistic approach to education, recognizing that teaching excellence goes beyond content delivery.²¹ By emphasizing the importance of professional values such as inclusivity, ethical practice, and respect for diversity, frameworks help educators create learning environments that support all students, regardless of their background or abilities.²²

Challenges and Opportunities in Implementing Professional Standards Frameworks Globally

Despite the numerous benefits of professional standards frameworks, their implementation is not without challenges. In many regions, resistance to change, lack of resources, and cultural differences can hinder the adoption of frameworks.²³ For example, in countries where teaching has traditionally been undervalued compared to research, educators may be reluctant to engage with professional standards that require additional training and evaluation.²⁴ However, these challenges also present opportunities for innovation. In regions where resources are limited, technology can play a pivotal role in providing access to professional development opportunities. Online training modules, virtual peer review processes, and digital portfolios offer educators the flexibility to engage with frameworks at their own pace, regardless of geographical constraints.²⁵ Moreover, frameworks that promote interdisciplinary collaboration can encourage educators to share best practices across disciplines, fostering a more integrated approach to teaching and learning.

Future Directions for Professional Standards Frameworks

As higher education continues to evolve, professional standards frameworks must adapt to meet new challenges and opportunities. One of the most significant trends shaping the future of higher education is the rise of digital learning.²⁶ Frameworks must incorporate new criteria for evaluating online teaching, ensuring that educators are equipped to deliver high-quality instruction in virtual environments.²⁷

Additionally, frameworks will need to address the growing role of artificial intelligence (AI) in education. As AI tools become more prevalent in the classroom, educators will require new skills and competencies to effectively integrate these technologies into their teaching.²⁸ Professional frameworks must evolve to include guidelines for using AI ethically and effectively, ensuring that technology enhances, rather than detracts from, the student learning experience.²⁹

Conclusion

Professional standards frameworks have become indispensable tools for shaping teaching excellence in higher education worldwide. By providing educators with structured pathways for professional development, reflective practice, and interdisciplinary collaboration, these frameworks have transformed the way teaching and learning are approached in academic institutions. As the global educational landscape continues to evolve, the ongoing adaptation and innovation of these frameworks will be critical to ensuring that educators are equipped to meet the challenges of the future and continue to provide high-quality, inclusive, and impactful education.



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