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The International Journal on Child Development and Mental Health which is published twice a year encourages Thailand and International scholars, health providers, researchers, child mental health and child development specialists, to publish scholarly articles that include original and review articles, case studies, case reports, invited review articles, preliminary report, miscellany and systemic reviews on child development and mental health.

### *Objective*

The main aim of the journal is to publish scholarly articles that include original and review articles, case studies, case reports, and systemic reviews. Scholars from disciplines serving child development or mental health are encouraged to submit their papers which have to be reviewed by experts in the field for its content, and in accordance with professional standards of the disciplines.

### *Manuscript Submission*

Details of the submission and review process can be found at <https://www.tci-thaijo.org/index.php/cdmh> and [www.ricd.go.th/cdmh](http://www.ricd.go.th/cdmh). The editor and editorial board oversee manuscript reviews. Once a manuscript is submitted, an editor is assigned to make the peer reviewer assignments through the double-blind peer review by at least three experts. The entire process ordinarily takes 3 months (Detail can be found at "Process of the Publishing Articles in the International Journal of Child Development and Mental Health (CDMH)"), and revisions are often requested. Corresponding authors who require assistance in submitting their manuscripts should contact the Editorial Office via the website, [www.ricd.go.th/cdmh](http://www.ricd.go.th/cdmh); or e-mail, [mint0017@yahoo.com](mailto:mint0017@yahoo.com), and [cdmhjournal-ricd2015@gmail.com](mailto:cdmhjournal-ricd2015@gmail.com).

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**Table 1:** Effect of parental group on ADHD and ODD symptom

	Pretreatment(N=41) Mean anSD	Post treatment(N=41) Mean anSD	Z <sup>a</sup>	P-value <sup>a</sup>
Inattention	22.78±4.21	12.76±4.21	-5.28	<0.001***
Hyperactivity	17.61 ctivit	8.22 ctivi	-5.39	<0.001***
ODD symptom	15.68 mptomt	8.95 mptom	-4.46	<0.001***

ADHD: Attention Deficit Hyperactivity Disorder; ODD: Oppositional Defiant Disorder; a: Wilcosonsigned Ranks Test; \*<0.05; \*\* <0.01; \*\*\*<0.001

Provide above is a sample table (Ruu-Fen & Yue-C, 2015, p19). Please take note that the maximum number of the most important tables that can be presented in the research paper are four (4) or less. Also, the vertical table lines should be avoided in presenting the contents. The title must be located above the table or figure.

8. **Discussion.** In this section, new and important aspects of the study results are emphasized following the derived conclusions.
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LaRue (2007) identified intellectual freedom and patron confidentiality as two key values held historically by libraries.

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Darwin used the metaphor of the tree of life “to express the other form of interconnectedness–genealogical rather than ecological” (Gould & Brown, 1991, p. 14).

##### *Direct Quotation with Author as Part of the Narrative*

Gould and Brown (1991) explained that Darwin used the metaphor of the tree of life “to express the other form of interconnectedness–genealogical rather than ecological (p. 14).

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Coltheart, M., Curtis, B., Atkins, P., & Haller, M. (1993). Models of reading aloud: Dual-route and parallel-distributed processing approaches. *Psychological Review*, 100, 589-608.

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