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The main aim of the journal is to publish scholarly articles that include original and review articles, case studies, case reports, and systemic reviews. Scholars from disciplines serving child development or mental health are encouraged to submit their papers which have to be reviewed by experts in the field for its content, and in accordance with professional standards of the disciplines.

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Details of the submission and review process can be found at [www.ricd.go.th/cdmh](http://www.ricd.go.th/cdmh). The editor and editorial board oversee manuscript reviews. Once a manuscript is submitted, an editor is assigned to make the peer reviewer assignments through the double-blind peer review by at least three experts. The entire process ordinarily takes 3 months (Detail can be found at “Process of the Publishing Articles in the International Journal of Child Development and Mental Health (CDMH)”), and revisions are often requested.

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Manuscripts should be prepared in accordance with the instructions given there for preparing tables, figures, references and metrics. Instruction on developing abstracts should be followed. The editor is responsible for obtaining reviews and deciding on the disposition of all manuscripts (acceptance, rejection, or requests for revision).

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accepted, depending on the complexity and importance of the research. The author must submit digital files of the article in PDF format and Microsoft word file which has to be emailed at [cdmh2012@yahoo.com](mailto:cdmh2012@yahoo.com), [cdmhjournalricd2015@gmail.com](mailto:cdmhjournalricd2015@gmail.com). The submission must include the followings contents:

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consecutively. Tables/figures should follow these specifications: (a) caption and content must be

in English only, and (b) captions/titles must be placed above it. Provide above is a sample table

**Table 1:** Effect of parental group on ADHD and ODD symptom

	Pretreatment(N=41) Mean anSD	Post treatment(N=41) Mean anSD	Z <sup>a</sup>	p-value <sup>a</sup>
Inattention	22.78 ± 4.21	12.76 ± 4.21	-5.28	<0.001***
Hyperactivity	17.61 ctivit	8.22 ctivi	-5.39	<0.001***
ODD symptom	15.68 mptomt	8.95 mptom	-4.46	<0.001***

ADHD: Attention Deficit Hyperactivity Disorder; ODD: Oppositional Defiant Disorder;  
a: Wilcoson Signed Ranks Test; \* < 0.05 ; \*\* < 0.01; \*\*\*< 0.001

(Ruu-Fen & Yue-C, 2015, p19). Please take note that the maximum number of the most important tables that can be presented in the research paper are four (4) or less. Also, the vertical table lines should be avoided in presenting the contents.

7. Discussion. In this section, new and important aspects of the study results are emphasized following the derived conclusions.
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## References

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