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The main aim of the journal is to publish scholarly articles that include original and review articles, case studies, case reports, and systemic reviews. Scholars from disciplines serving child development or mental health are encouraged to submit their papers which have to be reviewed by experts in the field for its content, and in accordance with professional standards of the disciplines.

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consecutively. Tables/figures should follow these specifications: (a) caption and content must be

in English only, and (b) captions/titles must be placed above it. Provide above is a sample table

Table 1: Effect of parental group on ADHD and ODD symptom

	Pretreatment(N=41) Mean anSD	Post treatment(N=41) Mean anSD	Z*	p-value*
Inattention	22.78 ± 4.21	12.76 ± 4.21	-5.28	<0.001***
Hyperactivity	17.61 ctivit	8.22 ctivi	-5.39	<0.001***
ODD symptom	15.68 mptomt	8.95 mptom	-4.46	<0.001***

ADHD: Attention Deficit Hyperactivity Disorder; ODD: Oppositional Defiant Disorder;

a: Wilcoson Signed Ranks Test; * < 0.05 ; ** < 0.01; ***< 0.001

(Ruu-Fen & Yue-C, 2015, p19). Please take note that the maximum number of the most important tables that can be presented in the research paper are four (4) or less. Also, the vertical table lines should be avoided in presenting the contents.

7. Discussion. In this section, new and important aspects of the study results are emphasized following the derived conclusions.
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9. References. Apply APA style in citing authorships of used references in the study. All referenced documents should be in English (For Thai references, it has to be translated to English as well). We strongly recommend to use APA 6th edition both in text and bibliography. All of the in-text citations must have corresponding citations in the reference part and the reference list should be in an alphabetical ordered following the *American Psychological Association's* (APA) sample below:

References

Anastopoulos, A. D., Shelton, T. L., DuPaul, G. J., & Guevremont, D. C. (1993). Parent training for attention-deficit hyperactivity disorder: its impact on parent functioning. *J Abnorm Child Psychol*, 21(5), 581-596.

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