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The main aim of the journal is to publish scholarly articles that include original and review articles, case studies, case reports, and systemic reviews. Scholars from disciplines serving child development or mental health are encouraged to submit their papers which have to be reviewed by experts in the field for content, and in accordance with professional standards of the disciplines.

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In addition, numbers in- text and in a table should be reported consistently using the same format throughout the whole article.

Table 1: Effect of parental group on ADHD and ODD symptom

	Pretreatment(N=41) Mean anSD	Post treatment(N=41) Mean anSD	Z ^a	P-value ^a
Inattention	22.78±4.21	12.76±4.21	-5.28	<0.001***
Hyperactivity	17.61 ctivit	8.22 ctivi	-5.39	<0.001***
ODD symptom	15.68 mptomt	8.95 mptom	-4.46	<0.001***

ADHD: Attention Deficit Hyperactivity Disorder; ODD: Oppositional Defiant Disorder;

a: Wilcosonsigned Ranks Test; *<0.05; ** <0.01; ***<0.001

Provided above is a sample table (Ruu-Fen & Yue-C, 2015, p19). Please take note that the maximum number of the most important tables that can be presented in the research paper are four (4) or less. Also, the vertical table lines should be avoided in presenting the contents. *The title must be located above the table or figure.*

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Bass, M. M., Duchowny, C. A., & Llabre, M. M. (2009). The effect of therapeutic horseback riding on social functioning in children with autism. *Journal of Autism and Developmental Disorders*, 39(9), 1261–1267. doi:10.1007/s10803-009-0734-3

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