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The International Journal of Child Development and Mental Health which is published twice a year encourages Thai and International scholars, health providers, researchers and child and mental health development specialists to publish scholarly articles that include original and review articles, case studies, case reports, invited review articles, preliminary reports, miscellany and systemic reviews on child development and mental health.

Objective

The main aim of the journal is to publish scholarly articles that include original and review articles, case studies, case reports, and systemic reviews. Scholars from disciplines serving child development or mental health are encouraged to submit their papers which have to be reviewed by experts in the field for content, and in accordance with professional standards of the disciplines.

Ethics policy

Ethics policy for authors who are considering publishing in this journal: Ethics on Writing Articles. All authors must submit original, ***non-plagiarized research*** articles. Thus, proper use of citation or quotation is strictly observed by the Editorial Board. ***Plagiarism:*** The authors will ensure that they have written their articles based on their research or study. If the authors have used the work, the text, or the words of another researcher, it should be quoted or cited appropriately. In cases of use of human or animal subjects, appropriate approval from the respective institution's ethics board must be secured, The researcher shall state that the procedures performed in their research involving humans or animals were in accordance with the ethical standards of the institution or research committee and clearly documented in the paper to the publisher. Likewise, the use of graphics and photographs that will breach subject anonymity/confidentiality must accompany with ethics document approval and/or informed consent. Informed Consent: To be included

in the research or study, informed consent must be obtained from all individual participants or by parental/legal guardians or by animal owners. Use of patient images or case details requires prior approval and/or informed consent before they can be published. In cases of use of human or animal subjects, appropriate approval from the respective institution's ethics board must be secured. Likewise, the use of graphics and photographs that will breach subject anonymity/confidentiality must accompany with ethics document approval and/or informed consent.

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Details of the submission and review process can be found at <https://www.tci-thaijo.org/index.php/cdmh>. The editor and editorials board oversee manuscript reviews. Once a manuscript is submitted, an editor is assigned to make the peer reviewer assignments through the double-blind peer review by at least three experts. The entire process ordinarily takes 3 months and revisions are often requested. Corresponding authors who require assistance in submitting their manuscripts should contact the Editorial Office via the website, <https://www.tci-thaijo.org/index.php/cdmh> and www.ricd.go.th/cdmh; or e-mail, mint0017@yahoo.com, and cdmhjournalricd2015@gmail.com.

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Manuscripts submitted in the form of ***review articles, research papers, case studies, case reports, invited review articles, preliminary report, miscellany and systemic reviews related***

to child development and mental health or short communications whereas an approximate guide to length with Microsoft word and PDF file format.

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Manuscripts submitted for publication will normally consist of the following sections: **Title, Authors Name and Addresses, Abstract (including Keywords), Introduction, Objective, Methods, Results, Discussion, Conclusions, Recommendation, Limitation (if any), acknowledgements (if any), and References.** For format and general style, authors should refer to current issue (see also the Journal website) as guide. **Manuscripts that do not conform to these guidelines will be subjected to revision or be rejected at the submission stage.** Photographs, figures and line drawings should be of optimum quality. Color photographs are acceptable whenever it is necessary but the extra costs involved in the reproduction must be borne by the author(s). Manuscripts should be typed as MSWord documents on A4-sized pages with justified text, times new roman size 12. The preferred length of manuscripts is 8-15 typed pages or less, but a somewhat greater length may be accepted, depending on the complexity and importance of the research. The author must submit digital files of the article in PDF format and Microsoft word file which has to be submitted online at journal website <https://www.tci-thaijo.org/index.php/cdmh/about/submissions#onlineSubmissions> or emailed at cdmhjournalrcd2015@gmail.com, cdmh2012@yahoo.com. The submission must include the following

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2. **Abstract:** A structured abstract should be no longer than 300 words, with writing sequence that includes the following parts:
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 - b) *Methods:* the summary of the participants, research design, samples selection, setting, measures, and procedures;
 - c) *Results:* primary findings of the research; and
 - d) *Conclusions:* statement of implications of the study.
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In addition, numbers in- text and in a table should be reported consistently using the same format throughout the whole article.

Table 1: Effect of parental group on ADHD and ODD symptom

	Pretreatment(N=41)	Post treatment(N=41)	Z ^a	P-value ^a
	Mean anSD	Mean anSD		
Inattention	22.78±4.21	12.76±4.21	-5.28	<0.001***
Hyperactivity	17.61 ctivit	8.22 ctivi	-5.39	<0.001***
ODD symptom	15.68 mptomt	8.95 mptom	-4.46	<0.001***

ADHD: Attention Deficit Hyperactivity Disorder; ODD: Oppositional Defiant Disorder;

a: Wilcosonsigned Ranks Test; * <0.05 ; ** <0.01 ; *** <0.001

Provided above is a sample table (Ruu-Fen & Yue-C, 2015, p19). Please take note that the maximum number of the most important tables that can be presented in the research paper are four (4) or less. Also, the vertical table lines should be avoided in presenting the contents. *The title must be located above the table or figure.*

8. Discussion. In this section, new and important aspects of the study results are emphasized following the derived conclusions.
9. Limitation of the study (if any).
10. Recommendations (if any) : States of the following for research are base of on the study finding.
11. Acknowledgement. In a separate section before the References, this should be written as a brief paragraph, and should not be inserted as footnote.
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Keller, T. E., Cusick, G. R., & Courtney, M. E. (2007). Approaching the transition to adulthood: Distinctive profiles of adolescents aging out of the child welfare system. *Social Services Review*, 81, 453484.

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Wolchik, S. A., West, S. G., Sandler, I. N., Tein, J.-Y., Coatsworth, D., Lengua, L.,...Griffin, W. A. (2000). An experimental evaluation of theory-based mother and mother-child programs for children of divorce. *Journal of Consulting and Clinical Psychology*, 68, 843856.

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Dorland's illustrated medical dictionary (31st ed.). (2007). Philadelphia, PA: Saunders.

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Shyyan, V., Thurlow, M., & Liu, K. (2005). Student perceptions of instructional strategies: Voices of English language learners with disabilities. Minneapolis, MN: National Center on Educational Outcomes, University of Minnesota. Retrieved from the ERIC database. (ED495903)

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LaRue (2007) identified intellectual freedom and patron confidentiality as two key values held historically by libraries.

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Bibliography:

Bass, M. M., Duchowny, C. A., & Llabre, M. M. (2009). The effect of therapeutic horseback riding on social functioning in children with autism. *Journal of Autism and Developmental Disorders*, 39(9), 1261–1267. doi:10.1007/s10803-009-0734-3

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